-Commonwealth of Kentucky-

# SCHOOL
# REPORT CARD
## for the 2006-2007 school year

### Oldham County High School

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**School Enrollment: 1322**

#### Our School Council

| | |
|---|---|
| Cathy Thompson | Heather Dotson |
| Tony Simpson | Madonna Ringswald |
| Tina Walsh | Dr. David Weedman |

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** Oldham County High, accredited by the Southern Assocaition of Colleges and Schools and recognized as a Kentucky and National Blue Ribbon School of Excellence, serves approximately 1260 students in grades 9 through 12. Eighty three percent of the 2007 graduates continued their education at the post-secondary level. A comprehensive instructional program is highlighted by an extensive selection of academic, technical, and career preparatory classes. Students may earn college credit through the Advanced Placement programs in sixteen areas, Bellarmine University's Access Program in one area and Jefferson Community College's dual-credit program in seven areas. Students are also given the opportunity to register for and take college courses on campus. Multiple work experience programs are also available. Oldham County High also provides a variety of co-curricular and extracurricular opportunities to enhance the development of individual talents and interests.

**How Our School Ensures Educational Equity:** One goal of the school, as evidenced by the School Improvement Plan, is to provide appropriate instruction to all students. All teachers are being trained in brain compatible instruction, differentiated instructional strategies and best instructional practices. Academic departments are collaborating to promote consistent instruction and expectations. OCHS is also in the process of establishing a professional learning community.

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## Other Important Information About Our School

**State Contest Results:** Broadcast Journalism- 2nd place overall broadcast program in 4A division Kentucky High School Journalism Association. 15 individual awards from KHSJA. Honorable mention in the 48 Film Project. Three choirs received distinguished ratings at KMEA District Festival. 14 students selected as All-State Choir members. Oldham County FFA4 State Championships- Agronomy Team, Environmental and Natural Resources Team, Envirothon, Floriculture.

**Extracurricular Activities:** Art, Computer, French, Spanish, Science, Sigma Sigma Gamma, Beta, Drama, Literary, Anime and Y Clubs. Marching Band, Color Guard Newspaper, Yearbook, Broadcast Journalism, Speech and Debate, Academic Team, Choir, NHS , FBLA, FFA, FCA, FHA, FEA. Girls and Boys athletic teams in: Basketball, Cross Country, Track, Golf, Tennis, Soccer, and Swimming. Other athletic programs include: Cheerleading, Softball, Volleyball, Lacrosse, Baseball, Football and Wrestling.

**Awards & Recognitions:** Kentucky and National Blue Ribbon School of Excellence; 14 Governor's Scholars; 6 Governor's School for the Arts; Softball-District, Regional Champs, 4th Place at State Tournament; Boys basketball-District and Regional Champs; Boys Soccer- District, Regional Champs; Wrestling-1 state champion,1 state runner up, finished 12th in state; Boys Golf-top ten finisher at state meet; Cheerleaders-2007 National Champions,Medium Varsity Division-Jamfest Supernationals.

**What We are Doing to Improve:** Oldham County High School is continually striving to improve teacher delivery and student performance. We continue to train teachers in differentiated instructional methods to ensure that all students learning styles are addressed. To improve transition from middle school, we have developed a Freshman Program of academic scheduling and enrichment time. Parents are able to check their student's current grades at home by accessing our STI caller computer system.
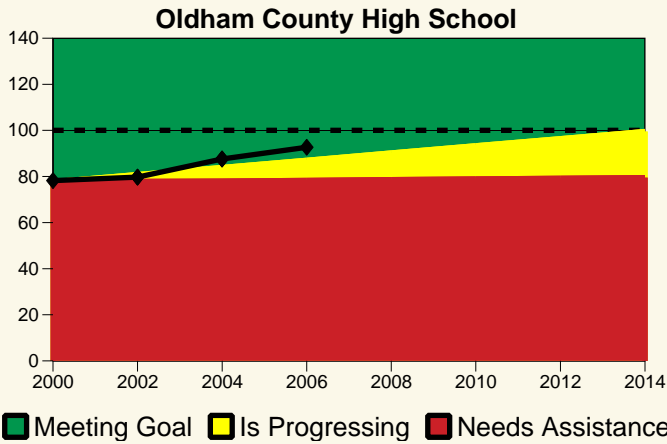
**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

| Students Sub-Population | Reading 2007 | | Mathematics 2007 | |
|---|---|---|---|---|
| | Students | Index | Students | Index |
| **ALL Students** | 347 | 97.54 | 312 | 86.38 |
| **White** | 320 | 98.82 | 293 | 87.93 |
| **African American** | 11 | 91.46 | 12 | 53.75 |
| **Asian** | 2 | NA | 1 | NA |
| **Hispanic** | 6 | NA | 4 | NA |
| **Free/Red. Lunch** | 53 | 81.2 | 52 | 59.12 |
| **Non-Free/Red. Lunch** | 294 | 100.47 | 260 | 91.84 |
| **Limited English** | 5 | NA | 1 | NA |
| **Non-Limited English** | 342 | 98.14 | 311 | 86.53 |
| **Disability** | 51 | 64.57 | 30 | 40.93 |
| **No Disability** | 296 | 103.22 | 282 | 91.23 |
| **Male** | 172 | 94.24 | 159 | 85.05 |
| **Female** | 175 | 100.77 | 152 | 87.7 |
| **Students Excluded** | 1 | NA | 3 | NA |

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Oldham County High School

Meeting Goal ▪ Is Progressing ▪ Needs Assistance

| Year | Goal Line | Assistance Line | School Index Score |
|---|---|---|---|
| 2000 | 77.7 | | 78.2 |
| 2002 | 80.8 | 77.7 | 79.7 |
| 2004 | 83.9 | 78.0 | 87.6 |
| 2006 | 87.0 | 78.3 | 92.7 |
| 2008 | 90.2 | 78.6 | |
| 2010 | 93.3 | 78.9 | |
| 2012 | 96.4 | 79.2 | |
| 2014 | 99.5 | 79.5 | |
| Standard Error: 0.5 | | | |

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at http://www.education.ky.gov

## Commonwealth Accountability Testing System

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

**Kentucky Core Content Tests:** Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

| KCCT Test | | 2007 Reading 10th | 2007 Mathematics 11th | 2007 Science 11th | 2007 Writing 12th | 2007 Social Studies 11th | 2007 Arts & Humanities 11th | 2007 PL/VS 10th |
|---|---|---|---|---|---|---|---|---|
| Novice | School | 4% | 15% | 12% | 6% | 10% | 7% | 10% |
| | District | 2% | 11% | 8% | 6% | 7% | 5% | 9% |
| | State | 5% | 27% | 18% | 16% | 17% | 11% | 20% |
| Apprentice | School | 22% | 28% | 37% | 41% | 29% | 15% | 22% |
| | District | 19% | 25% | 36% | 44% | 30% | 14% | 20% |
| | State | 35% | 34% | 41% | 58% | 39% | 20% | 30% |
| Proficient\Distinguished | School | 74% | 57% | 51% | 53% | 60% | 78% | 69% |
| | District | 79% | 64% | 56% | 50% | 63% | 81% | 72% |
| | State | 60% | 39% | 42% | 27% | 44% | 69% | 50% |
| Academic Index | School | 97.5 | 86.4 | 79.6 | 81.7 | 90.2 | 103.6 | 103.1 |
| | District | 102.2 | 91.3 | 85.1 | 80.6 | 93.8 | 104.9 | 106.2 |
| | State | 89.1 | 68.2 | 72.8 | 65.7 | 77.8 | 92.4 | 82.2 |

**NRT/Readiness Assessment:** 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32.

| NRT/Readiness | PLAN | | |
|---|---|---|---|
| | School | District | State |
| **Reading** | 17.8 | 18.4 | 16 |
| **Mathematics** | 18.6 | 19.1 | 16.3 |
| **English** | 17.6 | 17.9 | 15.6 |
| **Science** | 19.2 | 19.5 | 17.4 |
| **Composite** | 18.5 | 18.9 | 16.4 |
| **Name of NRT** | | | |

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

| | Attendance Rate | Retention Rate | Dropout Rate | Graduation Rate |
|---|---|---|---|---|
| School | 94.7% | 3.4% | 0.9% | 96.7% |
| District | 96% | 1.2% | 0.7% | 94.3% |
| State | 94.6% | 2.9% | 2.2% | 83.2% |

## Transition to Adult Life

| | College | Military | Work | Voc/Tech Training | Work & PT School | Not Successful |
|---|---|---|---|---|---|---|
| School | 63.3% | 3.4% | 14.6% | 12% | 5.6% | 1.1% |
| District | 66.8% | 1.7% | 13.8% | 7.1% | 9.2% | 1.3% |
| State | 55% | 2.4% | 27.3% | 5.2% | 6.2% | 3.9% |

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign In | All Parents received the District Discipline Code | % Classrooms with Outside Line Phone |
|---|---|---|
| Y | Y | 100% |

**Procedures in Place in Our School for Drug and Weapons Detection:** Students have been instructed to notify the office immediately when they sense drugs or weapons on campus. When administrators receive a tip, the suspected student is immediately questioned. The School Resource Officer is utilized if a search is required and they apprise the student of their legal rights. Parents are notified and school disciplinary procedures are initiated.

| Violation | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|---|---|---|---|
| 1st degree Assault | 0 | 0 | 0 |
| Drug Violations | 12 | 12 | 0 |
| Weapons Violations | 3 | 2 | 1 |

*Student Resources*

| | Spending per Student | Student/Teacher Ratio | Student per Internet Connected Computer | % of Computers 5 years old or less |
|---|---|---|---|---|
| Our School | $5283 | 20:1 | 3.6:1 | 94.6% |
| District | $7985 | 18:1 | 3.8:1 | 91.9% |
| State | $9602 | 16:1 | 3.1:1 | 79.8% |

**How We Use Technology to Teach:** The District and School Improvement Plans contain strategies and activities designed to meet identified needs. Included are specific actions related to using technology as a tool to support student learning. On-going training programs for all staff to enhance their skills in using a variety of technology tools is in place. Interactive computer presentation delivery systems have been installed in classrooms across the district.

*Parental Involvement*

| | # of Students Whose Parents/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or Its Committees | # of Volunteer Hours |
|---|---|---|---|---|
| Our School | 486 | 37 | 2 | 10200 |

**ACT Five Year Trend:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice test covers four skill areas: English, Mathematics, Reading, and Science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our school's progress on the ACT over the past five years.

| | | English | Math | Reading | Science | Composite |
|---|---|---|---|---|---|---|
| 2003 | School | 21.8 | 20.9 | 21.7 | 21.5 | 21.6 |
| | District | 22.2 | 21.6 | 22.3 | 21.8 | 22.1 |
| | State | 19.5 | 19.3 | 20.6 | 20.3 | 20.1 |
| 2004 | School | 21.8 | 21.2 | 22.1 | 21.2 | 21.7 |
| | District | 21.9 | 21.7 | 22.2 | 21.5 | 21.9 |
| | State | 19.6 | 19.6 | 20.7 | 20.3 | 20.2 |
| 2005 | School | 23.1 | 22.1 | 23.9 | 22.4 | 23 |
| | District | 23 | 22.2 | 23.3 | 22.3 | 22.8 |
| | State | 19.7 | 19.6 | 20.7 | 20.3 | 20.2 |
| 2006 | School | 22.9 | 22.2 | 22.8 | 22.4 | 22.7 |
| | District | 22.7 | 21.9 | 22.4 | 22.2 | 22.4 |
| | State | 20 | 19.8 | 20.9 | 20.4 | 20.4 |
| 2007 | School | 22.4 | 21.6 | 22.7 | 21.7 | 22.3 |
| | District | 23 | 21.9 | 23 | 22 | 22.6 |
| | State | 20 | 19.9 | 21 | 20.5 | 20.5 |

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | School | District | State |
|---|---|---|---|
| % of Teachers with Emergency or Provisional Certification | 1% | 0% | 2% |
| % of Classes Taught by Teachers Who Participated in Content-Focused Professional Development | 100% | 100% | NA |
| % of Core academic Subject Classes NOT taught by Highly Qualified Teachers | 7% | 5% | 2% |
| Average Years of Teaching Experience | 11.3 | 10.7 | 11.6 |
| % of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught | 100% | 99% | NA |

| | B.A./B.S. | M.A./M.S. | Rank 1 | Specialist | Ph.D/Ed.D | Total % of Teachers |
|---|---|---|---|---|---|---|
| Professional Qualifications of all Teachers in the School | 17.5% | 45% | 37.5% | 0% | 0% | 100% |